

**BEYOND Tomorrow Summer Global Program in Asia (South Korea)
Japan-South Korea Youth Partnership for Public Diplomacy**

August 2016
Global Fund for Education Assistance

1. Context

With the aim to further BEYOND Tomorrow's global programs, BEYND Tomorrow plans to build a youth platform for public diplomacy across Asia-Pacific. In particular, the platform will convene students with limited opportunities for global exposure, and provide opportunities for them to spend time in an intimate setting and receive extraordinary inspiration. Students enrolled in the program are expected to become leaders that can make efforts with a sense of compassion for those in other countries.

As a first step, BEYOND Tomorrow will undertake a program for dialogue for Japanese and Korean students in August 2016. 11 select high school and university students from Japan will visit South Korea in the summer of 2016 and examine various social issues together. The program will not only address issues lying between the two countries but also examine how the youths in the two countries could participate in politics and policy making to address issues that seem peculiar to each society but in reality are shared agenda in both societies. In the mid to long run, the project will aim to create an Asia-Pacific platform where youths and a broad range of stakeholders come together from China, Japan, Korea and the U.S. to inspire each other.

2. Background

Over the past years, BEYOND Tomorrow conducted summer global programs for students from Tohoku in the U.S., France and Germany. The summer program in 2016 will capitalize on the past achievements to provide opportunities for leadership experience in the U.S. and Asia for students from all around Japan.

Past programs

2012	U.S. Summer Program (New Orleans, Boston, New York, Washington D.C.)
2013	U.S. Summer Program (San Francisco & New York) Europe Summer Program (France & Germany)
2014	U.S. Summer Program (Boston & New York) Europe Summer Program (France & Germany) Asia Summer Program (Philippines)
2015	U.S. Summer Program (Boston & New York) – Jiro Murase Memorial Scholarship Asia Summer Program (Philippines)

3. Objectives

i. Discussion on social issues in Japan and Korea

High school and university students selected from Japan and Korea will discuss social issues that exist in both countries and think about how they could collaborate to address them. The two countries share many issues in common, including aging population, social inequalities, declining rural areas, youth employment, etc., and the students will be expected to understand the social context leading to such issues and develop proposals on what actions they can take to address these issues. Their discussion will not only aim to analyze and criticize various issues but will actively examine roles the students can play and how the young

people from the two countries could collaborate, thereby helping forge a constructive and creative partnership between Japan and Korea.

ii. Japan-Korea dialogue by students representing all walks of socioeconomic backgrounds

Both Japan and Korea face a serious issue of social gaps and inequality in opportunities. Given the circumstances, this project will target youths with limited access to global opportunities so that they can spend time in an intimate setting and explore various issues together. The experience is expected to help nurture vibrant leadership with a strong sense of compassion in both countries. The project therefore places significant importance on convening students with a diverse range of socioeconomic backgrounds; it is expected that not only students privileged with global opportunities in urban areas but also ones in socioeconomic hardships from rural districts will represent Japan and Korea and experience the program together. The project aims to create a platform that can represent the voices of diverse social classes and groups.

iii. Multi-stakeholder platform for public diplomacy

It is important to engage a wide range of stakeholders representing different arenas in order for the youths that will create the future of Japan and Korea, the two countries that often face complex diplomatic issues. We hope that this project will not only be a one-off student exchange program but also serve as a platform where various stakeholders representing politics, government, business, academia, media, civil society, etc. will come together and commit to leadership development for the future. As a result of such efforts, it is expected that those who took part in the program will play a role in building a constructive future for Japan and Korea by pursuing ways to collaborate at a time when difficult tensions arise between the two countries.

4. Participants

11 students from Japan(8 college students and 3 high school students) enrolled in BEYOND Tomorrow Japan Future Fellows Program selected through a rigorous selection process. Participants will represent different regions of Japan and primarily be ones with limited opportunities for global opportunities like this project. A significant ratio of the participants will be from communities affected by Great East Japan earthquake and tsunami in 2011. Also, 8 students from South Korea will represent different regions of Korea.

5. Dates August 17 – 24, 2016

*The Japanese delegation will participate in a 1-day pre-orientation on August 16 prior to departure.

6. Venue Seoul, Daejeon, Busan

7. Partner organizations

Sponsor	Japan Foundation
Supporter	Embassy of Japan in Korea Embassy of the United States in Korea Consulate-General of Japan in Busan Consulate of the United States in Busan The Japan-Korea Cultural Foundation
Program partner	Busan Center for Korea-Japan Exchange

8. Program

- High-level meeting

Students will meet with Korean leaders active in a wide range of fields including politics, business, media, arts, civil society and more to gain an understanding of the country's issues and challenges. In particular, the program will provide opportunities to meet organizations and individuals with global perspectives.

- Examining social issues

The students will visit sites where actions are taken to address various social issues and conduct interviews and exchange activities to gain a first-hand understanding of various social issues in Korea. Based on the field experience, the students will discuss similarities and differences in social issues of the 2 countries.

- Person-to-person dialogue

Students from Japan and South Korea will engage in personal dialogue about their life to date and for the future and build a person-to-person relationship.

- Discussion and development of action plans

The students will summarize their learning from the program and develop action plans on the roles of youths of the two countries in politics and policy making to solve various social issues. The program will explore opportunities to submit the proposals to the two countries' governments.

	Location	Program
August 16 (Tue)	Tokyo	Registration, orientation, preparation
August 17 (Wed)	Tokyo -> Seoul	Transfer from Tokyo to Seoul Registration, orientation Welcome dinner
August 18 (Thu)	Seoul	Briefing at Trilateral Cooperation Secretariat Courtesy visit to Embassy of Japan Meeting with 4/16 Sewol families
August 19 (Fri)	Seoul	Discussion with Global Asia Leadership Forum at U.S. Embassy Briefing on foreign immigration and multi-cultural families
August 20 (Sat)	Seoul	DMZ/JSA visit Reception, presentation of the interim progress
August 21 (Sun)	Seoul -> Daejeon -> Busan	Transfer from Seoul to Daejeon Site visit to underdeveloped district & interview session Transfer from Daejeon to Busan
August 22 (Mon)	Busan	Visit to Jangdaehyun School (School for North Korea defectors) Briefing on Busan's tourism development Beach activities
August 23 (Tue)	Busan	Developing a final presentation Closing & final presentation Farewell dinner
August 24 (Wed)	Busan -> Tokyo	Departure Transfer from Busan to Tokyo

9. About the Global Fund for Education Assistance | BEYOND Tomorrow

Global Fund for Education Assistance is a non-profit foundation incepted in response to the Great East Japan earthquake and tsunami in 2011 and administers BEYOND Tomorrow with the aim to foster the next generation of global citizenship with a strong sense of compassion for others in need. With the belief that adversity makes great leaders, BEYOND Tomorrow has conducted a wide range of programs for young budding leaders to gain broad perspectives and a sense of compassion by providing opportunities to reflect their own selves and engage in personal dialogue with others. Since its inception, BEYOND Tomorrow targeted high school and college students from Tohoku; however, since the fall of 2015, it has expanded its regional focus to all around Japan. Website: <http://beyond-tomorrow.org/en>

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10. List of participants

Japanese Delegates (11 students)



Kouki Ippoushi
Sapporohigashi High School, Hokkaido Prefecture

Kouki joined BEYOND Tomorrow in eleventh grade and discovered an environment where he learned important things that he was not able to learn elsewhere. Though he was expecting his life to become very busy studying for college entrance examinations, he felt that he wanted to live life to the fullest, and as such, decided to apply for the Fellows Program. Through his time in BEYOND Tomorrow, Kouki is looking forward to participate in international experiences and learn to become a person who can build relationships that crosses borders and cultures without prejudice. In the future, he wants to work with children, teaching them to grow to be people who can look at things with a broad perspective.



Kosuke Ito
School of Engineering, Tohoku University (Graduate of Sendai Seiryō Secondary School)

When Kosuke met a Filipino boy who grew up on the streets, he was struck at how little he knew about the realities of developing countries. Disappointed by his own ignorance, he decided that he would like to build a vocational training school for street children. Through BEYOND Tomorrow, Kosuke is hoping to develop a new perspective, where he can think beyond his role in Japan, thinking about the role of Japan in the world, and of his own role in the world. He is studying High Intensity Focused Ultrasound technology as a medical engineering major in college, and his dream is to work in helping

developing countries advance.



Honoka Inamura
Miyagi Gakuin High School

Honoka lost her house in the Great East Japan earthquake. After the earthquake, she spent a year studying abroad in Bolivia, where she witnessed not only a huge wealth disparity, but also the reality that without education, it is nearly impossible for those in poverty to ever get themselves out of poverty. She joined BEYOND Tomorrow after returning to Japan, where she gained the opportunity to learn about development aid and education gaps, to find the strength to overcome challenges, and to grow through unforgettable experiences. Now through the Fellows Program, she is looking forward to meeting new people, having new interactions, gaining new discoveries, and broadening her perspective of the world.



Mai Sato
Department of Nursing, Nagoya City University (Graduate of Ofunato High School, Iwate Prefecture)

Mai lost her home in Rikuzentakata City in the Great East Japan earthquake. She joined BEYOND Tomorrow in tenth grade. There, she was able to talk about her experiences with the disaster for the first time, and when she found that the people around her were intently listening, she realized how much she needed to tell these stories, and how much she needed others to listen. From this moving experience, she decided to apply for the BEYOND Tomorrow Fellows Program, where she can continue to broaden her views and deepen her understanding of the world. In the future, Mai would like to become a nurse, working to ensure that citizens of rural areas like Rikuzentakata still have access to excellent health care, and also helping to create a fully recovered, vibrant Rikuzentakata.



Mahiro Sawada
School of Fundamental Science and Engineering, Waseda University (Graduate of Sendai Second High School, Miyagi Prefecture)

Mahiro joined BEYOND Tomorrow since high school, and he strongly believes that, compared to his friends from school, the friends he made at BEYOND have a different presence about them, a stimulating presence that inspires him to deeply share experiences with them. After visiting Europe with BEYOND Tomorrow, he was inspired by the airline industry and how it continually advances by gathering knowledge and technology from around the world. In the future, he wants to work in airframe development. Mahiro decided to join the Fellow Program to follow the footsteps of the Fellows who supported him in tough times; he hopes to be a similar mentor to younger members of the program.



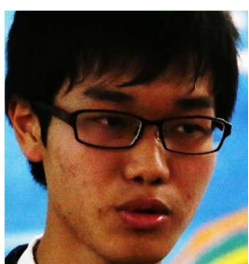
Ekaterina Steposhyna
Kashii High School, Fukuoka Prefecture

Ekaterina moved to Japan from Ukraine when she was nine years old, and since then, she struggled to assimilate to a new culture and environment. From this experience, however, grew her aspiration to be an entrepreneur and create an organization that supports foreigners in Japan. Her experience with BEYOND Tomorrow as a ninth grader expanded her views of the world, and she gained more self-confidence. She wanted to keep growing in this way, and decided to apply for the Fellows Program in order to face new challenges. She is now actively working as the student body council vice president and studying economics in hopes of pursuing an economics degree in college.



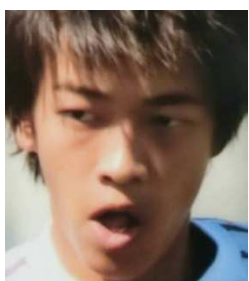
Nanami Takahashi
College of Liberal Arts, International Christian University (Graduate of St. George's School in Switzerland)

Since joining immediately after the Great East Japan earthquake, Nanami sees BEYOND Tomorrow as a place where she finds hope and guidance when she feels like she is losing her way. Through her studies abroad in France and Switzerland, she grew in an environment ripe with diversity and intellect, and now has a new global appreciation, as well as language skills in French and English. In the future, she wants to support those in poverty or struck by natural disaster who cannot make a living on their own, so that they, too, can pursue a life of happiness. As a Fellow, Nanami would like to be a support for her peers who are distressed or are struggling.



Daiho Nishoika
Faculty of Agriculture, Tottori University (Graduate of Katsura High School, Kyoto Prefecture)

Daiho decided to study agriculture because he loves nature, but he soon learned of areas in the world where people are suffering in poverty because they cannot grow crops on their land for reasons such as salt accumulation. Hearing this, he decided to learn more about the world's agriculture so that he can participate in agricultural projects that aim to support people around the world. Daiho also has experience as a high schooler in a national competition for his research in looking at agriculture from an environmental perspective. Moving forward, he wants to keep challenging himself and continually ask himself what he is meant to be doing at any given time so that he does not lose perspective. His goal is to contribute to creating agriculture that will lead to others' happiness.



Eijiro Fukuda
School of Policy Studies, Kwansei Gakuin University (Graduate of Momoyamagakuin High School)

Though he grew up in a meager and poorly educated environment, Eijiro excelled in his soccer team in Kobe and was elected to go to the World Cup tournament in Germany when he was in grade school. Even as a high schooler, he led teams in Canada as a Japanese student, taking him to tournaments in the United States. He entered college to fulfill his dreams to improve relations between Japan and Asia by studying national security and environmental policy. He believes that if he carefully considers and fulfills his role in society, his efforts will lead to a more equal society and hopefully a better reality for future generations.



Emiri Matsufuji
Faculty of Humanities and Economics, Kochi University (Graduate of Kochi Shogyo High School)

Through her high school, Emiri participated in a project that to build a school in Laos. While she was there visiting the site, she began a collaboration between her home prefecture of Kochi with Laos, by suggesting that the Vientiane provincial government produce the imo-kenpi (candied sweet potato) and ginger sweets that are local products of Kochi Prefecture. From this experience, Emiri was inspired to pursue a job that allows her to be a bridge between Japan and the world. Her dream is to be a teacher, and towards that she plans to get a teaching license in Japanese and in English. She would also like to be in a business that shares with the world the amazing things that Kochi Prefecture has to offer.



Naho Yamazaki
Department of Literature, University of the Sacred Heart (Graduate of Morioka Daishi High School, Iwate Prefecture)

Naho lost her grandfather and grandmother in the tsunami. That experience led her to feel that she must live life to the fullest, enough to make up for those who were lost, and that she must make the most of opportunities that arose in her life. She wants to feel like she has given 100% to living life and not be afraid of failing; she wants to tackle the challenges that lie ahead knowing that often there are opportunities behind those challenges that are just unknown right now. In the future, Naho wants to work in international finance and be involved in work not only in developed but also in developing nations. Through this, she wants to help those with potential move closer to achieving their hopes and dreams.

Korean delegates(8 students)



Go-eun Cha
Dukmoon Girls High School

Go-eun is from Pusan, where there are many festivals and tourists, and she is proud of the city's dynamism and energy. She enjoys interacting with people, so in her spare time, she volunteers at Busan Social Welfare Center and work with elderly people. Go-eun likes children and hopes to become a teacher in the future.



Min-tak Jean
Seoul National University

Min-tak is from Gwang-myeong city, where he and his family suffered from the redevelopment policy that forced many residents to move out in order for further urbanization. When Min-tak was in high school, his father fell ill and he lived away from his family. Though he had a hard time adjusting to the new environment, he believes that that experience made him a strong person. In the future, Min-tak wants to work in the field of education policy and make education in Korea a happy experience for all people.



Ye-eun Jung
Goyang Foreign Language High School

Ye-eun is from Paju city just below the 38th parallel dividing the Korean Peninsula. In middle school, Ye-eun assumed the responsibility as a student honorary police officer, and through the experience, she feels that she gained important life lessons and developed judgment and discernment. In the future, she hopes to become a diplomat that can contribute to resolving issues between Japan and Korea.



Hyoeng-tae Kim
Myongji University

When Hyong-tae was a child, Korea was hit by a severe financial crisis, and his father's business went bankrupt. Hyong-tae and his family suffered from this incident, but he believes that this experience taught him that hardship can be a chance and made him a mature person. Currently, Hyoeng-tae is studying Japanese and would like to engage in cultural exchange activities in the future.



Min-su Kim
Korea University

Min-su spent her high school days in China, where she learned the joy of travelling and discovering new things. She has a keen interest in North-East Asia relations, in particular, how Korea could develop and sustain friendly relationships with China and Japan. Min-su hopes to become a diplomat in the future and work on various issues lying in the region.



Da-yeon Lee
Gyeongsang National University

Da-yeon experienced difficulties getting along with classmates in her childhood, but she believes that through that experience she learned how to get to know people and deal with burdens as they appear. In the future, she hopes to become a teacher that can help others in pain and offer encouragement precisely because of her own experience of needing someone to rely on in difficult times.



Ye-seul Lee
Hangyang University

Ye-seul is from Gongju city, the ancient capital of Baekje, and is looking forward to examining the history of Baekje with Japanese friends. Ye-seul wants to be a teacher in the future and teach not only the Japanese language but also help the students make meaningful contributions for Japan-Korea relations. By joining BEYOND Tomorrow summer program, Ye-seoul hopes to share many things with Japanese participants and tell her future students about her experience.



Hyung-suk Woo
Sugkyunkwan Univesrsity

When Hyug-suk was in high school, his family was placed in economic hardships, and he and his family had to move into a small apartment. Though he was not sure whether he could go to university, he was able to afford it with his relative's assistance. Hyung-suk's dream is to become a lawyer that can work on corporate affairs and also help vulnerable people in need.

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